

**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Spring Arbor University BSW Program**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Internship Instrument/Learning Contract	4 out of 6 points on each criterion	90%
	Instrument 2: NASW Code of Ethics Quiz	At least 80% on graded assignment	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Internship Instrument/Learning Contract	4 out of 6 points on each criterion	90%
	Instrument 2: Vulnerable Populations Presentation or Submit Presentation	At least 80% on graded assignment	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Internship Instrument/Learning Contract	4 out of 6 points on each criterion	90%
	Instrument 2: Culturally Informed Interview and Applied Research Paper:	At least 80% on graded assignment	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Internship Instrument/Learning Contract	4 out of 6 points on each criterion	90%
	Instrument 2: Final Research Proposal	At least 80% on graded assignment	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Internship	4 out of 6 points on each criterion	90%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
	Instrument/Learning Contract		
	Instrument 2: Final Policy Analysis Paper with Advocacy Letter	At least 80% on graded assignment	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Internship Instrument/Learning Contract	4 out of 6 points on each criterion	90%
	Instrument 2: Life Cycle Impact Paper	At least 80% on graded assignment	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Internship Instrument/Learning Contract	4 out of 6 points on each criterion	90%
	Instrument 2: : Life Cycle Impact Paper	At least 80% on graded assignment	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Internship Instrument/Learning Contract	4 out of 6 points on each criterion	90%
	Instrument 2: Vulnerable Populations: Advocacy Group Activity Assignment	At least 80% on graded assignment	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Internship Instrument/Learning Contract	4 out of 6 points on each criterion	90%
	Instrument 2: Vulnerable Populations: Advocacy Group Activity Assignment	At least 80% on graded assignment	
<b>Competency 10:</b> Apply an Ethical Integration of	Instrument 1: Internship	4 out of 6 points on each criterion	90%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
Faith and Social Work Practice	Instrument/Learning Contract		
	Instrument 2: Spiritual and Social Work Assignment	At least 80% on graded assignment	

Assessment Data Collected on: 08/2024

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (45)</b>	<b>Program Option 1 Outcomes:</b> Campus  <b>n = (6)</b>	<b>Program Option 2 Outcomes:</b> Online  <b>n = (39)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	90%	99.25%	100%	98.5%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	81.6%	100%	98.1%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	90%	97.15%	93.575%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	90%	92.85%	89%	96.7%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (45)</b>	<b>Program Option 1 Outcomes:</b> Campus  <b>n = (6)</b>	<b>Program Option 2 Outcomes: Online  <b>n = (39)</b></b>
<b>Competency 5:</b> Engage in Policy Practice	90%	97.75%	100%	95.5%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	90%	94.12%	95.75%	92.56%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	90%	94.2%	95.75%	92.6%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	98.3%	100%	96.6%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations,	90%	99.1%	100%	98.2%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (45)</b>	<b>Program Option 1 Outcomes:</b> Campus  <b>n = (6)</b>	<b>Program Option 2 Outcomes: Online  <b>n = (39)</b></b>
and Communities				
<b>Competency 10:</b> Apply an Ethical Integration of Faith and Social Work Practice	90%	99.1%	100%	98.2%